### English

### The Write Stuff - Writing Focuses:

### Non-Fiction — Grace Darling

We will learn the way a Biography is structured. We will research Grace Darling and learn lots about this historical figure. We will write a class Biography, developing the skills needed for non-fiction writing. We will then choose a famous figure of our own to write a Biography for.

### Non-Fiction - Non-Chronological Report

Children will learn the features of a nonchronological report and together will write a report about a given Habitat. The children will then research their own animal and the habitat it lives in and will write an independent report.

### Narrative: Stardust by Jeanne Willis

We will use this delightful picture book to explore the theme of a girl who dreams of being a star. During this unit, children will continue to write effective sentences, using adverbs, alliteration, comparatives and superlatives. Ultimately the children will write their own independent narrative.

### Whole Class Reading focus:

Some children will continue to read the Collins Little Wandle books in Reading Practise sessions where they will develop their fluency and comprehension skills.

In our whole class reading we will explore various genres and will develop our written comprehension skills.

We will continue to practise the skills needed for our end of KS1 assessments., we will build our resilience to read longer texts



# Topic Notes Year Group: 2 Ravenscar Summer Term 2025

### Christian Values, Class Drivers and Information

**Service** - We will think about how to serve one another within school and our local community.

**Truthfulness** - We will learn why it is important to tell the truth. We will listen to stories which show us why truth is important and we will always try to be truthful.

We will continue to explore friendships and how to resolve conflicts.

### Careers Related Learning (CRL)

### <u>Zookeeper</u>

During our visit to Flamingoland we shall learn all about the role of the zookeeper. We shall learn how zookeepers are responsible for the care of animals at zoos and other animal facilities. We shall learn how they offer food, water and basic veterinary care to the animals. Zookeepers also keep the animals' enclosures clean and well-maintained

### Maths

#### White Rose Maths - Maths Focuses:

#### Fractions

We will explore finding half, quarter and a third of quantities and also shapes. We will understand that we must find and recognise equal groups. We recognise the equivalent of a half and two quarters. We will count in fractions up to one whole.

#### <u>Time</u>

We will consolidate how to tell the time to o'clock and half past. Deepening our understanding to learn quarter past and quarter to the hour. We will also begin to learn to read the time at 5 minute intervals. Children will know how many minutes in an hour and how many hours in a day.

#### **Statistics**

We will explore various ways of collecting and presenting data. We will practise how to read different data representations such a tally charts, block diagrams, tables and pictograms. We will create our own survey and choose a way to represent what we have found out.

### Position and Direction

We will explore different turns such as half and quarter turns. We will explore patterns and be able to notice different turns within them. We will be able to give instructions of movement and turns.

Children will also access Numbots and TT Rockstars.

### Religious Education

Who is Jewish and how do they live? - We will enable children to hold balanced and informed conversations about the Jewish religion. We will look at Jewish celebrations, artefacts and stories.

What makes some places some places sacred to believers - We will recognise that there are special places where people go to worship such as a Church or Synagogue. We will explore objects, symbols and stories from Christianity and Judaism.

### PE and Games

### Run, Jump, Throw

This gives children the chance to practise key skills such as agility, balance and co-ordination. Children will be able to make up their own games using these skills.

#### React, Roll, Retrieve

Skills include striking and fielding as well as moving in different ways, creating competitive opportunities for children.

### Computing

<u>Stop Motion - Children</u> will creative their own flip book animation and will use this story to plan stop motion animation.

### International Space Station

We will use a range of the skills we have learnt and link this to the International Space Station.

### Science

#### Seeds and Bulbs

We will explore the difference between seeds and bulbs.

### Growing Up

Children will explore the life cycles of humans, mammals, amphibians and a butterfly. They will discuss the similarities and differences between the lifecucles.

### Music

### Friendship Song

We will explore the value of friendship through song. We will compose using the glockenspiels and will also further explore improvisation.

### History/Geography

### On Safari!

We will kick off our topic with a trip to Flamingo Land Zoo where we will learn about different safari animals and take part in an African Ranger workshop. We will use a map to move around the zoo giving clear directions.

We will learn about the continent of Africa and be able to locate it on a globe and map. We will explore the Kenya and will learn about hot and cold climates. We will learn about animals in Kenya, and where they are located in the country. We explore the physical and human features of Kenya and be able to describe what Kenya is like. We will explore the culture in Kenya and compare it to the UK.

## Art/Design and Technology

#### Art

Pupils will focus on the African artist Martin Bulinya. Children will explore the colour and shape of African textiles and will use painting and collage to create their own pictures in his style. We will colour mix to create African sunrises/sunsets and add animal silhouettes.

### Design and Technology

Children will be able to name all of the food groups and identify the foods that belong to them. They will describe the taste, feel and smell of a given food. They will then make a healthy wrap with different flavour combinations.

### PSHCE and RSE

#### <u>Fake is a mistake</u>

Children will explore what makes them special and know that sometimes we feel different emotions.

### 'No Way through' isn't true

We will explore resilience and how it is important to keep trying.

### Modern Foreign Languages

### French

We will learn key vocabulary through songs and rhymes.